



## **LRSP Status Report – June 2011**

### **1.02 LONG P+ Reading SR 2011**

#### **Strategic Objective (SO):**

1.02 Proficient Plus (P+) goals will be determined in Math, Reading, Science and Writing based upon district and state assessments, with future development in other academic areas.

**Department/School:** Longfellow Elementary School

**Leader: Principal**

**Team Members:**

Teachers and Support Staff

#### **In a year, we hope to see the following progress on this strategic objective:**

1. Implementation of targeted interventions in small groups to support P+ goals in reading at each grade level.
2. At least 92% of students at each grade level will demonstrate proficiency in reading at their grade level as measured on district assessments (for K-2 students) and on the state CRT (for 3-5 students).

#### **PROGRESS SUMMARY**

1. Interventions to support readers at all levels is building wide and continues to expand. Walk-to-Read was fully implemented at 2<sup>nd</sup> grade. Reading intervention teacher provided support to students in grades K-2. Flexible groups functioned throughout the year and students moved to appropriate levels of help as data indicated. Word Master groups, lead by parent volunteers with training and resources from Jill Schanuman (PEAKS coordinator) supported students in grades 3 - 5.
2. This goal was achieved. Ninety-six percent (96%) of students in grades 3, 4 and 5 scored proficient or higher on the 2011 CRT assessment as indicated on the preliminary results report.